

**STUDENT RECORD COLLECTION**  
**2012-2013**  
**Layout for Tab-Delimited File**

Header Records (must include all records exactly as indicated)	
<b>SenderID</b> =<3-digit Division Number of division submitting file (leading zero must be included, i.e. 001)>	
<b>CreateDate</b> =<current date in mm/dd/yyyy format>	
<b>CreateTime</b> =<current time in hh:mm:ss format>	
<b>EMAIL</b> =<sender's e-mail address>	
~~	
<b>DATATYPE</b> =<STUDENT_FALL>	Use: <b>STUDENT_FALL</b> for Fall submission <b>STUDENT_SPR</b> for Spring submission <b>STUDENT_EOY</b> for the End-of-Year submission <b>STUDENT_SUM</b> for the Summer submission <b>STUDENT_PRESUB</b> for the Pre-Submission application <b>SpecialED</b> for the Dec 1 Child Count submission
~	

“A” Record – fixed length									
Field Length	Field Name	Contents		Required					
				FALL	SPR	EOY	SUM	EIMS	DEC1
1	Record Type	Constant=A		Y	Y	Y	Y	Y	Y
1	File Submission Type	Constant=1	Use: 1 for the Fall submission 2 for the Spring submission 3 for the End-of-Year submission 4 for the Summer submission 8 for the Dec 1 Child Count submission 9 for an EIMS submission	Y	Y	Y	Y	Y	Y
4	Beginning School Year	Four-digit year for beginning of school		Y	Y	Y	Y	Y	Y
3	Division Number	Leading zero(s) must be included, i.e. 005		Y	Y	Y	Y	Y	Y

“B” Record – tab delimited (104 columns)									
Field Length	Field Name	Contents		Required					
				FALL	SPR	EOY	SUM	EIMS	DEC1
1	Record Type	Constant=B		Y	Y	Y	Y	Y	Y
10	State Testing Identifier	State Testing ID as assigned through EIMS		Y	Y	Y	Y	Y	Y
12	Unique Local Student Identifier	Division-level unique identifier for each student		N	N	N	N	Y	Y

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<b>Field Length</b>	<b>Field Name</b>	<b>Contents</b>	<b>Required</b>					
			<b>FALL</b>	<b>SPR</b>	<b>EOY</b>	<b>SUM</b>	<b>EIMS</b>	<b>DEC1</b>
3	Responsible Division Number	Selection from list of education agency numbers, (leading zero must be included, i.e. 001)	Y	Y	Y	Y	Y	Y
4	Responsible School/Center Code	Selection from list of Virginia school numbers	Y	Y	Y	Y	Y	Y
3	Serving Division Code	Selection from list of education agency numbers, (leading zero must be included, i.e. 001)	Y	Y	Y	Y	Y	Y
4	Serving School/Center Code	Selection from list of Virginia school numbers	Y	Y	Y	Y	Y	Y
1	Active Status Code	A=Active I=Inactive N=Not Enrolled V=Participates in a multi-divisional online provider (MOP) program.	Y	Y	Y	N	Y	Y
4	Entry Code	Blank (only if active status code is N) or selection from Entry Code list	Y	Y	Y	N	Y	Y
10	Entry Date	Blank (only if active status code is N) or MM/DD/YYYY	Y	Y	Y	N	Y	Y
4	Exit/Withdraw Code	Blank or select from list of exit/withdraw codes	Y	Y	Y	N	Y	N
10	Exit/Withdraw Date	Blank (only if active status code is N) or MM/DD/YYYY	Y	Y	Y	N	Y	N
	Retired	Formerly Racial/Ethnic Code	N	N	N	N	N	N
1	Gender Code	M=Male F=Female	Y	Y	Y	Y	Y	Y
10	Birth Date	MM/DD/YYYY	Y	Y	Y	Y	Y	Y
2	Grade Level Code	Select from the list of grade level codes	Y	Y	Y	Y	Y	Y
1	Kindergarten Half-Day Flag	N=No, student does not attend half day Y=Yes, student attends half day	Y	Y	Y	N	N	N
3	Primary Disability Code	Blank or select from the list of disability codes	Y	Y	Y	Y	Y	Y
3	Spec Ed Weekly Time %	Blank or Total percentage of time that the spec. ed. student spends each week with a special education teacher	Y	N	N	N	N	N
1	Disadvantaged Status Flag	N=No, student is not identified as disadvantaged; Y=Yes, student is identified as disadvantaged	Y	Y	Y	Y	Y	N
	Retired	Formerly LEP Status Code	N	N	N	N	N	N
	Retired	Formerly LEP Proficiency Code	N	N	N	N	N	N
4	Country of Birth Code	Blank or select from list of Country Codes	Y	N	N	N	N	N
4	Home Language Code	Blank or select from list of Language Codes	Y	Y	Y	N	N	N

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1	Immigrant & Youth Status Flag	N=No, student not classified as an immigrant Y=Yes, student is classified as an immigrant	Y	N	N	N	N	N
	Retired	Formerly Refugee Flag	N	N	N	N	N	N
	Retired	Formerly Migrant Status Flag	N	N	N	N	N	N
	Retired	Formerly Homeless Flag	N	N	N	N	N	N
	Retired	Formerly Neglected/Delinquent Flag	N	N	N	N	N	N
4	Gifted Code	Select from the list of gifted codes	N	N	Y	N	N	N
1	Gifted Referral Flag	N=No, student was not referred to the gifted program during current school year; Y=Yes, student was referred to the gifted program during current school year	N	N	Y	N	N	N
2	Title I Code	Blank or 01=Reading; 02=Math; 03=Reading & Math; 04=Math & Health; 05=Reading & Health; 06=Reading, Math Health; 07=Math & Support Services; 08=Reading & Support Services; 09=Reading, Math & Support Services; 10=Reading, Math, Support Services & Health	Y	Y	Y	N	Y	N
1	GED Program Code	Blank or 1=GED 2=ISAEP 3=GAD	Y	Y	Y	Y	N	N
1	International Baccalaureate Program Flag	N=No, student is not in an IB program Y=Yes, student is in an IB program	N	N	Y	Y	N	N

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			<b>FALL</b>	<b>SPR</b>	<b>EOY</b>	<b>SUM</b>	<b>EIMS</b>	<b>DEC1</b>
2	Graduate/Other Completer Code	Blank or 1=Standard diploma; 2=Advanced Studies Diploma; 3=Special Diploma; 4=Certificate of Program Completion; 5=GED; 6=IB; 7=Modified standard diploma; 8=GED as part of ISAP 9=GAD 10=No award in this school year – school-age student whose IEP allows for multiple years in grade 12 11=No award in this school year - foreign exchange, part-time private, or part-time home school student 12=No award in this school year - seniors whose age and LEP status allow for multiple years in grade 12 13=No award in this school year – previously earned a Graduate/Other Completer Code <b>3 -7 or 7-9</b> in a prior school year	Y	Y	Y	Y	N	N
2	Graduation Plan Code	Blank or 1=4-yr college 2=2-yr college 3=other education plan 4=Military 5=Employment 6=None	Y	Y	Y	Y	N	N
1	Advanced Placement Code	Blank or 1=Enrolled in AP class 2=Enrolled in AP and took AP exam 3=took AP exam	N	N	Y	N	N	N
1	Dual Enrollment Flag	N=No, student is not taking courses for college credit Y=Yes, student is taking one or more courses for college credit <b>Note: This element will be retired in 2013-2014 pending reconciliation with the Master Schedule Collection</b>	N	N	Y	N	N	N

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			<b>FALL</b>	<b>SPR</b>	<b>EOY</b>	<b>SUM</b>	<b>EIMS</b>	<b>DEC1</b>
1	CTE Finisher Code	Blank or 1 = finished CTE Course requirements for completion <b>2 = finished CTE Course requirements for completion of a Tech Prep program RETIRED</b> 3 = took at least one state-approved CTE course since 7th grade but has not finished CTE Course requirements for completion <b>4 = has not taken any state-approved CTE courses since 7th grade</b> <b>5 = finished CTE requirements to be a completer and completion of a CTE dual enrollment course(s)</b>	N	N	Y	Y	N	N
4	CTE Career Cluster Code	Select from the list of CTE Career Cluster codes	N	Y	N	N	N	N
3	CTE Special Populations Code	Blank or 4 = Nontraditional Career Preparation 5 = Single Parent 6 = Displaced Homemaker 45 = Nontraditional and Single Parent 46 = Nontraditional and Displaced Homemaker 56 = Single Parent and Displaced Homemaker 456 = Nontraditional, Single Parent and Displaced Homemaker	N	Y	Y	Y	N	N

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2	W8 Reason Code	Blank or 10=Achievement 20=Behavioral 30=Health 40=Family reasons 41=Parental privilege 42=PK student 50=Financial hardship 60=Employment 70=Moved 80=Maximum age 81=Personal choice 82=Post graduate 90=Expulsion	Y	Y	Y	N	N	N
	Retired	Formerly Summer Dropout Flag	N	N	N	N	N	N
3	Aggregate Days Present	Number	Y	Y	Y	N	N	N
3	Aggregate Days Absent	Number	Y	Y	Y	N	N	N
1	Retention Flag	N=Promoted; Y=Retained	N	N	Y	N	N	N
1	Truancy Conference Flag	N=No conference scheduled Y=at least one conference held	N	N	Y	N	N	N

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2	Tuition Paid Code	Blank or 2=Paid tuition to a State-Supported Institution 3=Paid tuition to a Private Institution (does not include students funded with CSA funds) 4=Regional Center (full-day or half-day programs: governors, CTE, special education or alternative) 5=Received tuition in excess of the Serving Division's local share from another school division in Virginia (LEA) 7=State's share of tuition was paid by the Comprehensive Services Act (CSA) 9=Tuition received from an Inter-State Compact Placement agreement 10=Contiguous Out-of-State Students: with same attendance privileges 11=Contiguous Out-of-State Students: without same attendance privileges 12=Non-Contiguous State or Territory outside of the United States 13=Tuition in Excess of the Local Share Received from Contiguous Out-of-State Students : same attendance privileges 15=Tuition paid to a school outside of Virginia 16=Tuition waived; student served through Public School Choice agreement 17=Tuition waived; applicable only to Fairfax/Falls Church DJJ and Community SVCS BD students 18=Tuition waived; applicable only to students served through a Full-Time Virtual Program	Y	Y	Y	Y	N	Y
2	Non-Public Student FTE	Blank, 10, 25, or 50. This is an implied decimal. .10=10; .25=25; .5=50	Y	Y	Y	N	N	N
	Retired	Formerly First Year in 9 <sup>th</sup> Grade Code	N	N	N	N	N	N
1	Kindergarten Readiness Assessment Flag	N=No, student was NOT given a kindergarten readiness assessment Y=Yes, student was given a kindergarten readiness assessment	Y	Y	Y	N	N	N

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10	NAEP Homeroom Identifier	Optional - Blank or a School assigned homeroom identifier	Y	N	N	N	N	N
1	School Choice Status Code	Blank or 1=Applied to transfer to another school BUT the request was not granted for School Choice under 1116 of Title I; 2=Applied to transfer, AND the request was granted BUT did not transfer to the approved school for School Choice under 1116 of Title I 3=Applied to transfer, AND actually transferred from the Responsible School to the Serving School under 1116 of Title I	Y	Y	Y	N	N	N
1	Retired Supplemental Education Services Status Code		Y	Y	Y	N	N	N
	Retired	Formerly Multiple Years in Grade 12 Flag	N	N	N	N	N	N
5	Diploma Seal	Select from the list of valid State assigned codes to identify any and all diploma seals earned by the graduate	N	N	Y	Y	N	N
1	Early College Scholar Program Code	Blank or 1=Student has completed the Early College Scholar Program agreement 2=Student has earned the Governor's Early College Scholar certificate 3=Commonwealth Scholar Program 4=Student has earned the Early College certificate & Commonwealth Scholar Program medallion 5=Student is participating in the Early College Scholar and the Commonwealth Scholar Programs 6=Student has earned the Commonwealth Scholar medallion	Y	Y	Y	N	N	N
1	Distance Learning Flag	N=No, student has not taken a distance learning course during the current school year Y=Yes, student has taken at least one distance learning course during the current school year  <b>Note: This element will be retired in 2013-2014 pending reconciliation with the Master Schedule Collection.</b>	Y	Y	Y	N	N	N



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2	PK Experience Code	Blank or 20=Coordinated Pre-kindergarten Classroom 21=Virginia Preschool Initiative (VPI) 22=Title I Pre-kindergarten 23=Head Start 30=Coordinated Special Education 31=Special Education Only 40=Government – Tuition Charged 50=Private Provider 51=Licensed Family Home Provider 60=No Formal or Institutional PK Program 61=Other 99=Not Provided	Y	Y	Y	N	N	N
2	PK Weekly Time Code	Blank or 0=No time in a formal or institutional PK program 1=less than 15 hours per week 15=15 hours or more, but less than 30 hours per week 30=30 or more hours per week	Y	Y	Y	N	N	N
1	CTE Dual Enrollment Flag	N=No, the student did not take a CTE dual enrollment course during the current school year Y=Yes, the student did take a CTE dual enrollment course during the current school year  <b>Note: This element will be retired in 2013-2014 pending reconciliation with the Master Schedule Collection.</b>	N	N	Y	Y	N	N
1	CTE Competency Attainment Flag	N =No, the student did not obtain a satisfactory rating on at least 80% of the essential competencies Y =Yes, the student did obtain a satisfactory rating on at least 80% of the essential competencies	N	N	Y	Y	N	N
4	CTE Program Code	Select from the list of valid State assigned CTE Program Codes	N	N	Y	Y	N	N
30	Address line 1	The house number and street or post office box of the CTE finisher	N	N	Y	Y	N	N

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30	Address line 2	Continuation of Address line 1, if needed	N	N	Y	Y	N	N
5	Zip Code	The zip code of the student's residence	N	N	Y	Y	N	N
10	Phone Number	A telephone or cell phone number of the CTE finisher. Include the area code and 7-digit phone number. Parentheses, dashes or other special characters are implied; do not include them with the phone number.	N	N	Y	Y	N	N
3	Unexcused Absences	The number of unexcused absences the student has accumulated during the current school year	N	N	Y	N	N	N
1	Initial Primary Nighttime Residence Code	Blank or 1 = Unsheltered 2 = Shelters 3 = Doubled-up 4 = Hotels/motels	Y	Y	Y	Y	N	N
1	Neglected/Delinquent Code	Blank or 1 = Neglected programs, 2 = Juvenile Detention, 3 = Juvenile Correction, 4 = Adult Correction 5 = At Risk 6 = Other	Y	Y	Y	Y	N	N
1	Full Time Virtual Program Code	Blank or 1 = Participates from home, not homebound, not homebased 2 = Participates from home while on homebound education 3 = Participates from home during a homebased expulsion or long-term suspension 4 = Participates from home during a homebased short-term suspension 5 = Participates from a public school facility 6 = Participates from a private school facility 7 = Participates from another location	Y	Y	Y	N	N	N
	Retired	Formerly Foster Care Flag	N	N	N	N	N	N
1	Ethnic Flag	N=No, student is not Hispanic/Latino Y=Yes, student is Hispanic/Latino	Y	Y	Y	Y	Y	Y
2	Race Code	Select from list of valid state assigned Race Codes	Y	Y	Y	Y	Y	Y
	Retired	Formerly LEP State Code	N	N	N	N	N	N

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1	Receiving ESL Services Code	Blank; 1 = Identified as LEP and receives ESL Services 2= Identified as LEP but has refused ESL services. 3= Identified as formerly LEP for each of the two years after exiting ESL services.	Y	Y	Y	Y	Y	Y
	Retired	Formerly Projected LEP State Code	N	N	N	N	N	N
1	IB Code	Blank; 1=enrolled in IB class 2=enrolled in IB class and took IB exam 3=took IB exam only	N	N	Y	N	N	N
1	Unaccompanied Homeless Youth Flag	N=No, the student is not an Unaccompanied Homeless Youth Y=Yes, the student is an Unaccompanied Homeless Youth as defined in Section 725(6) of the McKinney-Vento Act	Y	Y	Y	Y	N	N
2	Special Ed Student Placement Code	Blank or select from list of valid state assigned Special Ed Student Placement Codes	N	N	N	N	N	Y
3	Special Ed Student Regular Class Percent	Blank or the percent of day that the student spends in the regular class	N	N	N	N	N	Y
3	Special Ed Primary Disability Service Percent of Day	Blank or the percent of day that the student receives services for the primary disability	N	N	N	N	N	Y
2	Special Ed Secondary Disability Code	Blank or select a valid state assigned numeric disability code	N	Y	Y	N	N	Y
3	Special Ed Secondary Disability Service Percent of Day	Blank or the percent of day that the student receives services for the secondary disability	N	N	N	N	N	Y
3	Special Ed Secondary Disability Serving Division	Blank or select from list of education agency numbers, (leading zero must be included, i.e. 001)	N	N	N	N	N	Y
4	Special Ed Secondary Disability Serving School	Blank or Select from list of Virginia school numbers	N	N	N	N	N	Y
2	Special Ed Third Disability Code	Blank or select a valid state assigned numeric disability code	N	Y	Y	N	N	Y
3	Special Ed Third Disability Service Percent of Day	Blank or the percent of day that the student receives services for the third disability	N	N	N	N	N	Y
3	Special Ed Third Disability Serving Division	Blank or select from list of education agency numbers, (leading zero must be included, i.e. 001)	N	N	N	N	N	Y

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4	Special Ed Third Disability Serving School	Blank or Select from list of Virginia school numbers	N	N	N	N	N	Y
9	First Semester Special Ed Regional Tuition Reimbursement	The Special Ed Regional Tuition Reimbursement amount requested to be paid for first semester. Must be a valid positive number with a two place decimal, report dollars and cents. Decimal must be included.	N	Y	N	N	N	N
1	Cambridge Programme Code	Blank; 1=enrolled in Cambridge Programme course; 2=enrolled in Cambridge Programme course and took IGCSE or AICE exam; 3=took IGCSE or AICE exam only	N	N	Y	N	N	N
2	Special Ed Regional Tuition Reimbursement Disability Code	Must be a valid numeric disability code	N	Y	Y	N	N	Y
1	Time in Regular Early Childhood Setting	Y = Yes, student spends 10 or more hours a week in the Regular Early Childhood Setting. N = No, student does not spend 10 or more hours a week in the Regular Early Childhood Setting.	N	N	N	N	N	Y
1	Special Ed in Regular Early Childhood Setting	Y = Yes, student does receive the majority of their special education and related services in the Regular Early Childhood Setting. N = No, student does not receive the majority of their special education and related services in the Regular Early Childhood Setting.	N	N	N	N	N	Y
1	Parentally Placed Students	Y = Yes, student was parentally placed. N = No, student was not parentally placed.	N	N	N	N	N	Y
1	MOP Flag	A flag to identify students in virtual schools/ programs where the curriculum and delivery is provided by an approved Multidivision Online Provider.	Y	Y	Y	N	N	N
2	MOP Number of Classes	The number of secondary classes taken via a MOP program. Must be a valid positive number	Y	Y	Y	N	N	N

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3	Resident Division	Three-digit state-assigned Division number of the division where the student physically resides for students in virtual schools/programs where the curriculum and delivery is provided by an approved Multidivision Online Provider.  Future use of this element may be expanded to capture resident information of students for other funded programs such as foster care.	Y	Y	Y	N	N	N	
9	Second Semester Special Ed Regional Tuition Reimbursement	Must be a valid positive number with a two place decimal, report dollars and cents. Decimal must be included.	N	N	Y	N	N	N	
9	Summer Semester Special Ed Regional Tuition Reimbursement	Must be a valid positive number with a two place decimal, report dollars and cents. Decimal must be included.	N	N	N	N	N	Y	
1	Military Compact Statute Flag	Y=Yes, the underage student qualifies for enrollment under the Interstate Compact, N=No, the student does not qualify for enrollment under the Interstate Compact	Y	Y	Y	N	N	N	
4	Reporting School	Four-digit state-assigned School number that identifies the school for which membership, funding, graduation status and high school completion status are attributed. The use of this field is restricted to specific situations where non-residential students attend a regional program instead of a local school.	Y	Y	Y	Y	Y	Y	
	Filler #2	Reserved for future use- ESEA	N	N	N	N	N	N	
	Filler #3	Reserved for future use- ESEA	N	N	N	N	N	N	
	Filler #4	Reserved for future use- ESEA	N	N	N	N	N	N	
	Filler #5	Reserved for future use- ESEA	N	N	N	N	N	N	
	Filler #6	Reserved for future use- Attendance Policy	N	N	N	N	N	N	
	Filler #7	Reserved for future use- Attendance Policy	N	N	N	N	N	N	
	Filler #8	Reserved for future use	N	N	N	N	N	N	
	Filler #9	Reserved for future use	N	N	N	N	N	N	
	Filler #10	Reserved for future use	N	N	N	N	N	N	
15	Student First Name	First Name of the Student	Y	Y	Y	Y	Y	Y	
15	Student Middle Name	Middle Name of Student	Y	Y	Y	Y	Y	Y	

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Field Length	Field Name	Contents	Required					
			FALL	SPR	EOY	SUM	EIMS	DEC1
25	Student Last Name	Last Name of the Student	Y	Y	Y	Y	Y	Y
Trailer Record								
RecordCount=<number of A and B records included in this file (A record plus all B records)>								